



Here are some tips to help during reading sessions with your child at home.

- What is happening? Look at the pictures before you read the text. What can you see?
- Alternative words: Can you think of any other words which mean the same? For example big: giant, enormous, large.
- Predict: What will happen? Why do you think that?
- Discuss feelings: Talk about how the characters are feeling and how you as a reader are feeling.
- Settings: Where is the story set? Are there any other stories with the same setting? For example 'We're Going on a Bear Hunt' and 'Hansel & Gretel' are both set in the woods.

Before reading, sound out any unfamiliar words with your child and have a look at the speed sound charts at the front of the reading book.

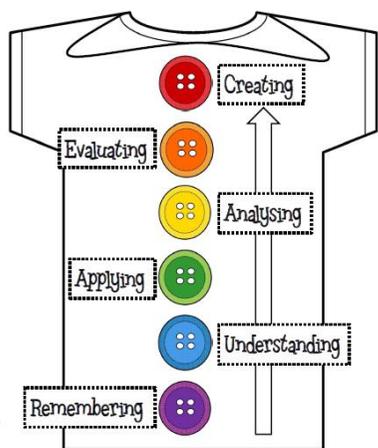
Read any red words together before you start to read the story.

During reading, encourage the children to re-read the sentence after they have sounded it out.

Use 'Fred Talk' to sound out unfamiliar words.

You might want to take it in turns to read so your child can hear how you read.

You could just focus on a couple of pages and spend more time talking about the story and questioning your child using the example questions on this handout.



Our Read Write Inc Books have questions for each story at the back of the book.

You could also ask questions using question words such as:

Who

What

When

Where

Why

Which

How

Remembering

1. What happened at the beginning of the story?
2. Where did the story take place?
3. Who are the characters in the story?

Understanding

1. Who is your favourite character?
Why do you like them?
2. Describe the front cover of the book. What did it tell you about the story?
3. What was the story about?

Applying

1. Is there anyone you know who is like a character in the story?
2. If you were the main character in the story, what would you have done?
3. What did you learn from reading the story?

Analysing

1. What was the funniest part of the story? Why did you choose it?
2. Which part of the story did you like? Why do you like that part?
3. Is there anything in the story that wouldn't happen in real life?

Evaluating

1. Which character would you like to be friends with and why?
2. Do you like the way the story ended? Why/why not?
3. Did you like the story? Why/why not?

Creating

1. If you could give the story another name, what would it be?
2. Create a new front cover for the story.
3. Create a different ending for the story.

Feel free to share other stories with your children, it doesn't always have to be a school reading book. Please let us know of any reading achievements which we can celebrate with your child and look out for the recommended reads in our newsletters.

Question examples and button diagram taken from Bloom's Taxonomy Questions.