



Here are some tips to help during reading sessions with your child at home.

- What is happening? Look at the pictures before you read the text. What can you see?
- Meaning of words: What do these words mean? Use a dictionary to find out.
- Spelling patterns: Can you spot any words which have your current or previous spelling patterns?
- Alternative words: Can you think of any other words which mean the same. For example big: giant, enormous, large.
- Predict: What will happen? Why do you think that?
- Discuss feelings: Talk about how the characters are feeling and how you as a reader are feeling.
- Settings: Where is the story set? Are there any other stories with the same setting? For example 'Harry Potter' & 'Matilda' both have a school setting.
- Problem & resolutions: What happened? What went wrong? Is there another way it could have been resolved?
- Fact or Fiction: Is this a story book or a non-fiction book? How do you know? Have you learnt anything from the book?

You could also ask questions using question words such as:

who, what, when, where, why, how, which.

Before reading with your child, highlight any unfamiliar words and recap over the story so far.

Ask, who is the author? Does the blurb give us any clues about the story?

Has your child read any more stories by the same author or illustrator?

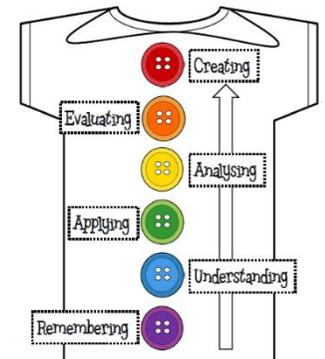
During reading, encourage your child to re-read the sentence after they have sounded it out.

If your child comes across an unfamiliar word you might want to suggest sounding it out, splitting it up into syllables, looking for a root word or reading on to establish meaning.

You might want to take it in turns to read so your child can hear how you read.

You could just focus on a couple of pages and spend more time talking about the story and questioning your child using the example questions on this handout.

Our Read Write Inc Books have questions for each story at the back of the book.



Remembering

The story is set in _____.

The main characters of the story are _____.

At the beginning of the story _____.

Understanding

Use three adjectives to describe the main character.

The story is mainly about _____.

Why do you think the story was given this title?

Applying

Do you know someone like the main character?

What was the problem in the story and how would you have solved it?

From reading the story I have learnt _____.

Analysing

The funniest part of the story is _____
because _____.

What was the saddest part of the story? Why?

My favourite part of the story is _____
because _____.

Evaluating

Which character would you most like to be friends with? Why?

The character in the story was good/bad. I think this because _____.

Would you recommend this story? Why/why not?

Creating

Write a blurb for the book.

Create a new character for the story.

Create a new ending for the story.

Feel free to share other stories with your children, it doesn't always have to be a school reading book. Please let us know of any reading achievements which we can celebrate with your child and look out for the recommended reads in our newsletters.

Questions, sentence starters and button diagram taken from Bloom's Taxonomy Questions.