

Victoria Primary School

Reporting on your child

OUR
VALUES



This booklet has been created by representatives of Victoria Primary Parent Council and class teachers to inform you of the different ways that we report on your child's progress and keep you informed of what is happening in class and in school. If you have any questions or suggestions on reporting please contact the school. We wish to actively involve parents in their child's learning.

Parent Consultations

We hold parent consultations twice a year; in October and May. Here, you will have the opportunity to speak with the teacher about your child's progress and their next steps in learning. Should you require an interpreter to support the discussion, you may request one through the school. However, you do not need to wait until the parent consultations to speak with your child's teacher, you can make an appointment through the school office or via text/email.

Information sessions

We hold information sessions throughout the year on a variety of different subjects e.g. meet the teacher, curricular developments, internet safety and P7 residential camp.

Newsletters and texts

Class teachers distribute termly newsletters, informing you of what the class will be learning and the opportunities they will be offered (and requesting support from you if this is appropriate.) Miss Thomson sends out a termly newsletter with school information and a calendar of events.

We send out texts to parents for a variety of purposes.

Learning Journals

As an alternative to an end of year summative report, we use an online reporting tool to provide a number of comments on progress in different areas of the curriculum as shown below.

Reporting Timetable - Comments + next steps.

Term 1	Term 2	Term 3
Literacy and English x 2	Literacy and English x 2	Teacher view/comment x 1
Numeracy and Maths x 2	Numeracy and Maths x 2	Other curricular area x 3
Health and Wellbeing x 1	Health and Wellbeing x 1	Pupil view/comment
Other curricular area x 1	Other curricular area x 2	Senior management team view/comment
Pupil view/comment		

P.E. specialist reports

Term 1	Term 2	Term 3
Primary 5A	Primary 2/3	Primary 6
Primary 5B	Primary 3	Primary 6/7
	Primary 4	Primary 7

Other Curricular Areas Every curricular area will be reported on throughout the year, including: Science and Technology, Modern Languages, Religious and Moral Education, Expressive Arts and Social Studies.

Content Reports are personalised by group or individual and are linked to the learning intention and success criteria for that lesson. We aim to provide accurate, evidence-based information about a learner's progress within the curricular areas. Pupils will have opportunities to view their reports and to comment when appropriate. *Some classes publish observations at the end of term, others share them throughout the term.* Your child's class teacher will inform you how they choose to do this at the 'Meet the Teacher' session at the start of the academic year.

Learning conversations

Pupils discuss their learning with their teachers and some of the conversations may be recorded on their Learning Journal. The focus of the discussions will be a combination of skills, knowledge and attitudes.

Sharing learning assemblies

Classes lead one assembly a year. Parents are invited to attend. The class decide what and how they wish to share their learning.

Blog/Twitter

Some of the older classes share their learning via a blog or on Twitter. This information will be shared at the 'Meet the Teacher' event.

Victoria Primary School's website can be found
at www.victoriaprimary.com

